

## Postobservation Reflection—Writing

### *Directions:*

1. After observation, the teacher will rate himself or herself on the scales below by putting a mark on each line to indicate the appropriate degree of truth in the statement.
2. Together, the coach and the teacher will discuss the questions at the end.

### **Teacher Self-Rating**

1. The writing assignment assisted students in learning and understanding content.

Very True \_\_\_\_\_ Not True

2. My students improved their writing skills.

Very True \_\_\_\_\_ Not True

3. My students understood the assignment and had a clear purpose for writing.

Very True \_\_\_\_\_ Not True

4. Prewriting activities assisted students in developing their thoughts.

Very True \_\_\_\_\_ Not True

5. Prewriting activities assisted students in organizing their thoughts.

Very True \_\_\_\_\_ Not True

6. My writing lesson(s) provided usable information for my students in completing the assignment.

Very True \_\_\_\_\_ Not True

7. My students knew what was expected of them in their final products.

Very True \_\_\_\_\_ Not True

8. My students received useful feedback from me or from other students.

Very True \_\_\_\_\_ Not True

9. My students felt successful in their writing.

Very True \_\_\_\_\_ Not True

10. My students felt that they learned new things about the content and/or writing from this assignment.

Very True \_\_\_\_\_ Not True

### **Discussion Questions**

1. What was the most successful element of the lesson?
2. What needed work?
3. What techniques could have been used that were not?
4. What is the single most important technique to work on for the next lesson?
5. What sort of coaching or support do you need between now and then?