

**Steven Cantrell, Ph.D.**

Chief Officer
Director, REL Midwest

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Location: Naperville, Illinois, office

Areas of Expertise

- Accountability Systems
- School Reform
- Applied Research

Current Work

- REL Midwest: Providing leadership for rigorous research studies to address gaps in the current knowledge base about leadership, literacy, professional development, and technology as well as technical assistance and training efforts that will align with the needs identified by the state departments of education in the Midwest and support the successful implementation of the No Child Left Behind (NCLB) Act.

Key Professional Appointments

- Chief Research Scientist, Los Angeles Unified School District
- Codirector, Systemwide Change for All Learners and Educators (SCALE), through the National Science Foundation Mathematics and Science Partnership
- Codirector, Study of National Board for Professional Teaching Standards (NBPTS), through the Spencer Foundation and NBPTS

As Chief Research Scientist for the Los Angeles Unified School District, Dr. Cantrell directed and developed a staff of researchers in the priority areas of school reform policy, policy analysis, and the implementation of district mathematics and science initiatives. He also created and successfully piloted a comprehensive accountability system that included measures and performance standards for student academic achievement, teacher pedagogy, and school organization.

Selected Publications and Presentations

- Osthoff, E., & Cantrell, S. M. (2005). *LAUSD mathematics teacher and coach focus groups: Views of district instructional guidance from the field: SCALE RET case study report*. Paper presented at American Educational Research Association annual meeting, Montreal, Quebec, Canada.
- Cantrell, S. M. (2003). *IFL implementation and instructional leadership: A role study of the directors of school services* (Planning, Assessment, and Research Division Publication No. 168). Los Angeles: Los Angeles Unified School District.
- Matsumura, L. C., Cantrell, S. M., Garnier, H., Pascal, J., & Valdes, R. (2002). *The technical quality of the classroom assignment measure used in the LAUSD's local district accountability measures project: Reliability, validity and potential impact on teachers* (awarded Best Paper by American Educational Research Association Division H: Advances in Methodology). Paper presented at American Educational Research Association annual meeting, New Orleans, LA.
- Cantrell, S. M., Lyon, N., Valdes, R., White, J., & Recio, A. (2002). *Pilot study report: The local district performance measures*. Paper presented at American Educational Research Association annual meeting, New Orleans, LA.

Media Contact Information

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