

**Sabrina Laine, Ph.D.**

Chief Program Officer

National Comprehensive Center for Teacher Quality

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Location: Washington, D.C., office

Areas of Expertise

- Teacher Effectiveness
- Educator Compensation
- Leadership

Current Work

- National Comprehensive Center for Teacher Quality: Build capacity in the regional comprehensive assistance centers and states to implement the teacher quality priorities of the No Child Left Behind Act.
- Quality School Leadership Initiative: Serve as project director for new \$287,000 grant through the Fund for the Improvement of Education to develop and disseminate research-based tools to ensure that public schools are led by high-quality school principals.
- The Center for Educator Compensation Reform: Serve as principal investigator. Project has a \$10 million contract with the U.S. Department of Education that was developed by Learning Point Associates in partnership with three other organizations.
- Policy Studies: Perform work funded by multiple foundations and in partnership with Public Agenda and the American Federation of Teachers to investigate the contributions that Generation Y can make to teaching and learning now and in the future.

Key Professional Appointments

- Chief Program Officer, Educator Quality, at Learning Point Associates (2004–Present)
- Director, North Central Regional Educational Laboratory (2002–2004)

Dr. Laine has a diverse background in educational policy research and teacher effectiveness. Her work includes several published studies on teacher evaluation, teacher professional development, alternative certification, teacher recruitment and retention, and teacher turnover. She is skilled in working effectively with local, state, regional, and federal education agencies and is sensitive to the challenges faced by educators in urban, rural, and low-performing schools.

Selected Publications and Presentations

Laine, S. (2008, May). *Recruiting great teachers for urban schools: State policy options*. Presentation given at the National Summit on Recruiting, Preparing, and Retaining Quality Urban Teachers, Denver, CO.

Laine, S. (2008, April). *Pay to perform: Policy and research perspectives on teacher compensation*. Presentation given at the Education Writers Association 61st National Seminar, Chicago.

Laine, S. (2008, March). *What the National Comprehensive Center for Teacher Quality has learned in the first 3 years: Implications for policy on teacher preparation, teacher quality, and teacher distribution*. Panel moderator for presentation given at the annual meeting of the American Educational Research Association, New York.

Laine, S., & Peske, H. (2008, June). *Highly Effective Teachers: More Than Highly Qualified*. Panel participant for webcast at Appalachia Regional Comprehensive Center at Edvantia, Charleston, WV.

Oliva, M., Mathers, C., & Laine, S. (2008). *Improving instruction through effective teacher evaluation: Options for states and districts* (TQ Research & Policy Brief). Washington, DC: National Comprehensive Center for Teacher Quality.

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