

**Robert Stonehill, Ph.D.**

Chief Program Officer

E-mail: robert.stonehill@learningpt.org

Location: Washington, D.C., office

Areas of Expertise

- Afterschool Programming
- Teacher Quality
- Literacy
- Leadership
- School Improvement

Current Work

- Responsible for development and oversight of afterschool and extended learning time programs.
- Senior contributor to portfolio of teacher quality initiatives.

Key Professional Appointments

- Deputy Director, Academic Improvement and Teacher Quality Programs, U.S. Department of Education's Office of Elementary and Secondary Education
- Director, State and Local Services Division, U.S. Department of Education's Office of Educational Research and Improvement
- Director, Educational Resources Information Center (ERIC), U.S. Department of Education

Dr. Stonehill's 30-year career at the U.S. Department of Education covered a range of programs—from managing the Regional Educational Laboratories to providing leadership for key policy objectives of No Child Left Behind. In his most recent position, he managed a portfolio of programs and initiatives with a \$6.2 billion annual budget focusing on ensuring all teachers are highly qualified, implementing and evaluating school reform efforts, and providing high-quality afterschool enrichment. He has extensive experience in developing, managing, and evaluating national education initiatives to improve learning and teaching in high-need schools.

Selected Publications and Presentations

- Stonehill, R. M. (2007, March). *Afterschool 2007: A decade of progress, a time of challenge*. Keynote address given at the National Afterschool Association Conference, Phoenix, AZ.
- Stonehill, R. (2006, May) *Federal investment in afterschool: The future of the U.S. Dept. of Education's 21st Century Community Learning Centers program*. Presentation given at the Institute for Youth, Education, & Families National City Afterschool Summit, Washington, DC.
- Stonehill, R. (2005, September). *21st Century Community Learning Centers*. Presentation given at the Harvard Family Research Project After School Evaluation Symposium, Washington, DC.
- de Kanter, A., Adair, J. K., Chung, A., & Stonehill, R. M. (2003). Ensuring quality and sustainability in after-school programs: How partnerships play a key role. In M. M. Brabeck, M. E. Walsh, & R. E. Latta (Eds.), *Meeting at the hyphen: Schools-universities-communities-professions in collaboration for student achievement and well being* (Yearbook for the National Society for the Study of Education, 102[2], pp. 201–220). Chicago: University of Chicago Press.
- Cohen, G., Miller, C., Stonehill, R., & Geddes, C. (2000). *The class-size reduction program: Boosting student achievement in schools across the nation* (A first-year report). Washington, DC: U.S. Department of Education.

Media Contact Information**Ann Kinder**

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