

**Lawrence B. Friedman, Ph.D.**

Chief Program Officer
Evaluation, Policy, and Research

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Location: Chicago, Illinois, office

Areas of Expertise

- Evaluation
- Policy Research
- School Reform
- Literacy

Current Work

- In literacy: Experimental evaluation of the Striving Readers program and Early Reading First in Chicago Public Schools; the evaluation of Wisconsin Reading First and Reading First Ohio, with quasi-experiments.
- In afterschool programming: Evaluation of the 21st Century Community Learning Centers, the South Carolina Effectiveness Study of Extended Learning Time Strategies, and supplemental education services in Illinois for the Illinois State Board of Education.
- In comprehensive school improvement: Evaluation of comprehensive school reform statewide initiatives in Indiana, Michigan, and Minnesota.
- In teacher quality and professional development: Evaluation of Iowa's Teacher Quality Enhancement grant and the Transition to Teaching program in Chicago Public Schools.

Key Professional Appointments

- Member, Leadership Team, Learning Point Associates
- Coprincipal investigator for the six-year longitudinal study of the implementation and impact of Reading First in Ohio

Dr. Friedman oversees evaluation and policy research services at Learning Point Associates. His extensive study of education reform and innovation includes such work as leading the evaluation of the nationwide Self-Developing Schools Project for the Soros Foundation–Hungary, the study of technology initiatives in the Los Angeles Annenberg Metropolitan Project, and the five-year evaluation of the New Iowa Schools Development Corporation. His general research interests are education policy frameworks and infrastructures, especially physical, social, and virtual learning environments; professional and institutional development systems; and information technology networks.

Selected Publications and Presentations

Dahlke, K., Friedman, L. B., & Frechtling, J. (2008). *Reading First–Ohio Evaluation*. Chicago: Learning Point Associates.

Westat & Learning Point Associates. (2008). *Reading First Ohio: Year 5 report*. Rockville, MD: Westat.

Hallber, K., Hutchinson, C., Zajano, N. C., & Friedman, L. B. (2007). *College Board Literature Review: Synthesis report*. Chicago: Learning Point Associates.

Margolin, J., Hallberg, K., & Friedman, L. B. (2007). *Virtual High School Program Evaluation, 2004–2006*. Chicago: Learning Point Associates.

Learning Point Associates. (2006). *Creating a 21st century policy framework for student learning: A bold plan to support innovative changes in Iowa's education systems*. Naperville, IL: Author.

Hudgens, S., Shapiro, S. K., & Friedman, L. (2005, December). *Girls in the game: Capacity-building evaluation final report*. Naperville, IL: Learning Point Associates.

Media Contact Information

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