



**The Mid-Atlantic Comprehensive Center at
The George Washington University
Center for Equity and Excellence in Education**

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Priority Activities in 2006-2007 are:

- Regional
- **Restructuring and Corrective Action** Providing SEA teams with essential components of an effective policy for restructuring schools, integrated approaches to assess the restructuring needs of schools and districts, and also opportunities to learn from other SEA experiences. Activities include a needs assessment, regional forum, and individual follow-up with state teams.
 - **Leadership for Middle to High School Transition Years** Providing SEAs with evidence-based principles and practices to address the challenges that district leaders face in the area of effective leadership to support the academic achievement of students transitioning from middle to high school.
 - **Annual Measurable Achievement Objectives (AMAO)** Supporting SEAs to prioritize districts in need of technical assistance and implement targeted assistance in priority areas i.e. reconfiguring AMAOs under Title III for English language learners, and redefining progress and English language attainment.
 - **Migrant Comprehensive Needs Assessment (CNA)** - a multi-state initiative taking place in Delaware, Maryland, New Jersey, and Pennsylvania. Working with state Needs Assessment Committees (NAC) to complete data collection, analyze data and write need statements - the basis for the decision-making phase of the process. Also assisting in the preparation of a 3-5 year service delivery plan for each state that will impact how Migrant Education Program funds are allocated, what data will be collected in the future, and enable each SEA to monitor the effectiveness of programs.



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- State:
- **Delaware** - Supporting the Delaware Mathematics Coalition to establish a statewide professional development system for mathematics teachers. Activities include providing research support to inform Coalition activities about curriculum implementation, course enrollment, and instructional practices.

Providing assistance with strategic planning and rollout implementation as DE designs a new district planning process for LEAs that combines NCLB and special education requirements. Activities also include preparing a collection of best practices from other states that have revised district planning processes.
 - **District of Columbia** - Providing support to the DC SEA/LEA on the rollout and instructional implementation of new standards-based curricula. Activities include conducting a survey to identify professional development needs and preferred modes of PD delivery, providing research-based recommendations of best practices for staff development.

Assisting the DC SEA to promote the use of collaborative lesson planning/lesson study as a research-based framework for schools. Activities include collaborating on the development of model lesson studies to be used in a pilot in two designated middle schools, and assisting with the development of a video documenting the pilot highlights.
 - **Maryland** - Supporting Maryland State Department of Education's (MSDE) support system staff to plan and develop a framework to address the differentiated needs of Maryland's middle schools, and create annual technical assistance plans aligned with state priorities.

Collaborating with MSDE's Division of Instruction in providing ongoing, job-embedded professional development to administrators and middle and high school content-area teachers who attend Maryland's Governor's Academies.
 - **New Jersey** - Assisting the New Jersey Department of Education in assessing and building the capacity of districts to support restructuring schools. Activities include developing/refining a guidance framework and a protocol for restructuring schools based on the lessons learned from the pilot work, and providing ongoing technical assistance to other NJ districts with identified restructuring schools.



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Working with the New Jersey State Committee (NJSC) to increase capacity to establish and maintain effective collaboration, and share information and practices across programs and offices. Activities include surveying SEA practices to identify key areas for future professional development, and developing a dedicated NJSC Web site and interactive Blog for information sharing.

Key Forums and Topical Meetings:

- **Pennsylvania** -Working with the Pennsylvania School Improvement Committee to develop and implement a differentiated approach to PA’s technical assistance and professional development for schools and districts in different stages of improvement. Activities include an initial assessment of key PDE staff’s knowledge of practices and resources to help determine the scope and content of the technical assistance plan.
- Restructuring and Corrective Action Forum - in collaboration with ARCC Fall / Winter 2006
- Leadership for Middle to High School Transition Years Forum - in collaboration with ARCC Spring 2007
- Using AMAO Data to Improve Student Achievement Forum Spring 2007

Key Staff:

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| Director | ▪ Dr. Charlene Rivera | |
| Associate Directors | ▪ Dr. Kristina Anstrom
▪ Marilyn Muirhead | |
| State Coordinators | ▪ Delaware
▪ District of Columbia
▪ Maryland
▪ New Jersey
▪ Pennsylvania
▪ Regional | Barbara Hicks
Emily Crandall
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Dr. Ryan Tyler
James Ruff
Dr. Patricia DiCerbo |
| Content Expertise | Adolescent Literacy/
ELLs
Assessment / Policy
Research/ Literacy/ELLs | Dr. Kristina Anstrom
Dr. Charlene Rivera |
| | Early Childhood Education /
Instruction/ELLS | Maria Helena Malagon |
| | Evaluation | Lori McGee |



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Evaluation / Whole School Reform	Dr. Ryan Tyler
High School Reform / Adolescent Literacy	Trenance Richardson
Instructional Literacy / Mathematics/ELLs	Marjorie Rosenberg
Instructional Technology / ELLs	Dr. Lynn Shafer Willner
Literacy / Coaching / School Reform	Elizabeth Powers
Mathematics Education	Barbara Hicks
Mathematics Education / Research Methodology / Assessment	Dr. Curtis Pyke
Organizational Change & Leadership	James Ruff
Organizational Change & Leadership / Policy Research / ELLs	Marilyn Muirhead
Parent Involvement / Adolescent Literacy / ELLs	Janet Brown
Science Education / Teacher Quality	Dr. Carolyn Parker
Special Education / High School Reform / Early Childhood	Emily Crandall