

AERA Special Interest Group on School Indicators, Profiles and Accountability

2006 AERA Program San Francisco

The SIG:SIPA sponsored three sessions in San Francisco: a wide-ranging panel of indicators papers on April 9; the business meeting the evening of April 9, featuring Peter Prowda leading an exploration of recent documents released by the National Forum on Education Statistics; and a colloquium on value-added applications for districts on April 11.

Perspectives on School Indicators: New Ones and New Uses

Sunday, April 9, 2:15-3:45pm

Chair: Megh Thapa, Northwest Regional Educational Laboratory

Presentations:

“Science and Mathematics Indicators for Rural Classrooms,” Linda Crasco & Jason Kim, Systemic Research Inc.

“Identifying ‘High’ Native-American/Alaskan-Native Schools: The Implications for Research and Policy,” Catherine Di Martino, New York University; Catherine Trapani & Laura Goe, ETS.

“School Performance Feedback Systems in the United States and in the Netherlands: A Comparison,” Kim Schildkamp, University of Twente; Charles Teddlie, Louisiana State University; & Susan Aysenne, Louisiana Department of Education.

“The Impact of School Performance on Neighborhood Real-Estate Values: Parents Voting With Their Feet,” Motoaki Hara & Pete Goldschmidt, University of California—Los Angeles.
Discussant, Kevin Matter, Cherry Creek (CO) Schools.

School Indicators and Profiles SIG Business Meeting

Sunday, April 9, 6:15-8:15pm

Chair: Barbara Clements, SIP:SIG chair, ESP Solutions Group

Presentation of "Guide to Education Indicators" led by Peter Prowda, Connecticut Department of Education with open discussion by Rolf Blank, Council of Chief State School Officers; Mark Davison, University of Minnesota; and Arie van der Ploeg, Learning Point Associates.

Speaking Clearly About What "Value-Added" Is; Showing What "Value-Added" Reports

Tuesday, April 11, 12:25-1:55pm

Chair: Arie van der Ploeg, Learning Point Associates.

Presentations:

“Teaching and Learning, Data Models, and Statistical Analysis: Consilience in Modeling?” Arie van der Ploeg, Learning Point Associates.

“Practical Considerations for Choosing an Accountability Model,” Pete Goldschmidt, University of California—Los Angeles.

“Graphical Approaches to Reporting Results of ‘Value-Added’ Analysis in Education,” Yeow Meng Thum, Michigan State University.

Discussant: Kevin Matter, Cherry Creek (CO) Schools.

