

NASSP Member Economic Survey Results (December 08 through January 09) *The last response received was on January 13, 2009. The following results represent the final, up-to-date responses. This survey is now closed.*

Question

	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
Has professional development for you or other school staff been reduced as a result of the downturn?					
Yes	68.1%	15	26	3	5
No	31.9%	4	12	4	3
Total	100.0%	19	38	7	8

	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
Please select ALL of the ways your school has been impacted by the economic downturn.					
None	2.8%	1	1	0	0
Reduced opportunities for attending meetings outside of the school district	80.3%	17	30	3	7
Reduced professional development for school administrators	69.0%	15	26	2	6
Reduced professional development for teachers	71.8%	16	28	3	4
Fewer athletic events held	22.5%	2	7	3	4
Fewer types of athletics offered	18.3%	5	3	3	2
Fewer opportunities for academic field trips	73.2%	17	25	4	6
Postponed buying new classroom technology	84.5%	17	34	3	6
Other	32.4%	10	9	2	2
	N/A (Respondents could select more than one item)				
Total		19	38	6	8

Has your school held fundraisers to close budget gaps?	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
Yes	47.9%	11	15	3	5
No	52.1%	8	22	4	3
Total	100.0%	19	37	7	8

If your school does not receive federal financial assistance, how many jobs will likely be cut within the next two years?	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
None	6.0%	0	2	1	1
5 to 15	77.6%	16	25	6	5
16 to 25	6.0%	1	3	0	0
26 to 36	1.5%	0	1	0	0
37 to 47	1.5%	0	1	0	0
48 to 58	0.0%	0	0	0	0
Other	7.5%	2	1	0	2
Total	100.0%	19	33	7	8

Which types of jobs have been cut at your school?	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
None	14.1%	1	7	1	1
Assistant principals	19.7%	5	9	0	0
General education teachers	49.3%	12	17	3	3
Special education teachers	21.1%	3	9	1	2
Administrative staff	22.5%	4	8	2	2
Student counselors/psychologists/social workers	23.9%	3	8	3	3
Student career counselors	14.1%	1	8	1	0
Literacy coaches	26.8%	6	12	1	0
Other	42.3%	12	13	2	3

Total	N/A (Respondents could select more than one item)	19	38	7	7
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If the federal government were to provide a one-time funding increase, where would it do the most good?

In Title I of the Elementary and Secondary Education Act (ESEA) or in the Individuals with Disabilities Education Act (IDEA)?	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
Title I	33.3%	7	11	3	2
IDEA	33.3%	8	10	3	2
Other	33.3%	4	16	0	3
Total	100.0%	19	37	6	7

Would a federal block grant to school districts, in which the districts retained spending authority, be helpful?	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
Yes	88.1%	15	34	4	6
No	11.9%	3	3	1	1
Total	100.0%	18	37	5	7

What is the single best way to stimulate the economy in the short term, while sowing the seeds for a longer-term economic recovery?	Percent of Total Responses for All School Types	Middle/Junior High/Intermediate Schools (Tally)	High Schools (Tally)	Combined Junior-Senior High Schools (Tally)	K-12 Schools (Tally)
Expanding career and technical education	40.6%	8	15	4	1
Making schools "greener"	10.1%	1	6	0	0
Developing early warning data systems to identify those students most at risk of dropping out of high school	15.9%	3	5	0	3

Focusing on transition from middle grades to high school	14.5%	3	5	2	0
Other	18.8%	4	6	1	2
Total	100.0%	19	37	7	6

