

Preobservation Statement—Writing

Directions: Prior to a classroom observation of a writing lesson, the teacher will fill out this form. The coach or observer will review it and ask clarification questions. The purpose for this preobservation statement is to ensure that the observer understands the objectives and methods intended for the lesson prior to observation.

| Content |
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| 1. What are your specific learning objectives for this lesson? |
| 2. How do these objectives fit into your long-term curricular plans (e.g., unit of study, larger skill(s) you are having your students work toward, big picture of the subject area)? |
| 3. Outline the lesson's agenda. |
| 4. How do you know that this lesson is appropriate for your students at this time? |
| 5. How do you intend to assess that students have met the objectives for the lesson? |

Writing

6. What will students write?

7. How will this contribute to students' learning of the content?

8. How will this help you understand the extent to which they have learned the content?

9. What are the directions for writing?

10. What are the specific writing skills you intend to have students master?

11. How will students prewrite?

12. Will students write in class, out of class, or both? Why?

13. How will students revise and edit?

Use additional paper if necessary.