

Preobservation Statement—Reading

Directions: Prior to a classroom observation of a writing lesson, the teacher will fill out this form. The coach or observer will review it and ask clarification questions. The purpose for this preobservation statement is to ensure that the observer understands the objectives and methods intended for the lesson prior to observation.

Content
1. What are your specific learning objectives for this lesson?
2. How do these objectives fit into your long-term curricular plans (e.g., unit of study, larger skill(s) you are having your students work toward, big picture of the subject area)?
3. Outline the lesson's agenda.
4. How do you know that this lesson is appropriate for your students at this time?
5. How do you intend to assess that students have met the objectives for the lesson?

Reading

6. What will students read? How do you know the text is appropriate for your students?

7. How will this contribute to students' learning of the content?

8. What factors contributed to your choice of the text (and the amount of text) to be read?

9. What techniques do you intend to use to build on students' prior knowledge?

10. How do you intend to motivate students to read the text?

11. What techniques do you intend to use to assist students as they attempt to comprehend the material?

12. What techniques do you intend to use to have students reflect on their reading?

13. How will you assess that they have comprehended and appropriately analyzed the text?

Use additional paper if necessary.