

Postobservation Reflection—Reading

Directions:

1. After observation, the teacher will rate himself or herself on the scales below by putting a mark on each line to indicate the appropriate degree of truth in the statement.
2. Together, the coach and the teacher will discuss the questions at the end.

Teacher Self-Rating

1. The reading assignment assisted students in learning and understanding content.

Very True _____ Not True

2. I chose an appropriate amount of text for students to read.

Very True _____ Not True

3. My students were motivated to read.

Very True _____ Not True

4. My students had a clear purpose for their reading.

Very True _____ Not True

5. My students were able to connect the text to their background knowledge.

Very True _____ Not True

6. My students gained new comprehension skills.

Very True _____ Not True

7. The reading strategies I taught made a difference in their ability to access the text.

Very True _____ Not True

8. I made a difference with the struggling readers in my class.

Very True _____ Not True

9. The postreading activities encouraged summary and analysis of the text.

Very True _____ Not True

10. My students felt successful in their reading.

Very True _____ Not True

Discussion Questions

1. What was the most successful element of the lesson?
2. What needed work?
3. What techniques could have been used that were not?
4. What is the single most important technique to work on for the next lesson?
5. What sort of coaching or support do you need between now and then?