

**LINKING UP SCHOOLS, DISTRICT,  
& UNIVERSITY FACULTY:  
Leadership Group  
Meets to Discuss  
Math Professional Development  
at Midvale-Lincoln**

# About the Professional Development School (PDS) Partnership

- **What is the PDS?**
- **Who supervises the university students?**
- **What are the benefits to the university?**
- **What are the benefits to the K-12 public schools?**
- **How do the school leaders and university faculty interface?**

# Math Professional Development at Midvale Elementary

- **Where we started...**
  - **What we did...**
  - **How we communicated...**
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# Math Professional Development at Lincoln Elementary

- **Following up on Midvale's Work –  
Fact Interviews**
  - **Progress Monitoring**
  - **Next Steps**
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# Forming a Leadership Team

## **University of Wisconsin – Madison**

Mary Klehr, Katie Payne, Anita Wager, Ken Zeichner

## **Midvale Elementary**

Bridget Christenson, Mary Kay Johnson, Pam Wilson

## **Lincoln Elementary**

Deborah Hoffman, Kelly Jones, Heather Warren

## **District Staff and Consultants**

Margaret Jensen, Brian Sniff, Carrie Valentine

# Some Ideas for Research Questions

- **Does a relationship between systemic math professional development and student achievement gains exist?**
- **How do we study what we are doing?**
- **What additional professional development would support the work we have started?**
- **How can the university and school faculty work together to help each other ?**

# What's next?

- **Examining survey results from the math course.**
- **Utilizing the data to determine what professional development may be needed.**
- **Continuing to work as a leadership team to support school improvement.**