



Wisconsin Research Seminar
CLOSING THE GAP: Highly Qualified to Highly Effective

Tuesday, June 17, 2008 8:00AM - 3:30PM

Chula Vista Resort & Conference Center - Wisconsin Dells, WI

<http://www.learningpt.org/greatlakeswest/witq/research2008.php>

PRELIMINARY AGENDA

- 8:00AM Breakfast
- 8:30 Welcome (Conference Co-Sponsors)
- Considering What Works in Educator Effectiveness: Current Federal Insights and Resources, *Matt Dawson, Director, Research Education Laboratory Midwest*
- Closing the Wisconsin Educator Capacity Gap: Some Research and Evaluation Challenges, Opportunities and Priorities
- 9:30 Research on Educator Preparation
- Preservice Educators' Perceptions of Reflection, *Ahmad Sultan, UW-Stevens Point*
 - Digital Observation of Educational Practice, *Jon Hasenbank & Jennifer Kosiak, UW-LaCrosse*
 - Chair and Discussant: *Robert Hollon, UW-Eau Claire*
 - Dialogue
- 10:30 Break
- 10:45 Research on Teacher Induction
- Induction Support for Initial Educators in Milwaukee, *Melanie Agnew, CESA 2*
 - Situated Professional Growth in a Mentoring Context, *Elizabeth Hutchinson, UW-Madison*
 - Chair and Discussant: *Peter Burke, Edgewood College*
 - Dialogue
- 11:45 Working Lunch
- Please join one of the Dialogue Tables to discuss: *What are the Research Capacity Building Needs and Priorities for:*
- *Pre-service Preparation*
 - *Induction and Mentoring,*
 - *Professional Development*

- 1:15PM Research on Induction, Standards, and Writing PDPs
- Best Practices in Staff Development for Writing PDPs, *Kathy Larson and Jill Prushiek*
 - Connecting Wisconsin Mentors with the Wisconsin Teacher Standards: Importance, Efficacy, and Preparation, *Tom Ganser, UW Whitewater*
 - Chair and Discussant: *Ron Jetty, WEAC*
 - Dialogue
- 2:15 Break
- 2:30 Advancing the Research Seminar and Building a Community of Practice
Facilitators: *Francine Tompkins, UW System; Judy Peppard, DPI; Tom Ganser, UW-W; Allen Phelps, Great Lakes West Comprehensive Center (UW-Madison)*
- Formative Reflections
 - Identifying Five Priorities for Expanding Research Capacity
 - Next Steps
- 3:30 Evaluation and Adjourn

This 1-day seminar will feature presentations of recently completed or on-going data-based studies of innovative or best practice around educator preparation, induction, and professional development. The seminar has two additional system and community building outcomes:

1. *Establishing a community of scholars and leaders committed to evaluating and strengthening the implementation and impact of PI 34 on educator effectiveness and student learning in Wisconsin, and*
 2. *Creating an on-going research network through which educational leaders, researchers, and policymakers can: (a) share results from Wisconsin-focused studies; (b) share public datasets, study designs, and instruments; (c) develop research-guided, school-university professional development partnerships; and (d) disseminate study results to inform public policy on 'what works' in improving educator effectiveness.*
-

Seminar hosted in cooperation with

Great Lakes West
Comprehensive Center

at  **LEARNING POINT**
Associates®

