

Stakeholder Plans to Improve Support for Initial Educators
2008 Initial Educator Data Seminar
DPI/Great Lakes West Comprehensive Center
June 16, 2008

Stakeholder Group Discussions

Seminar participants met in stakeholder groups to develop an implementation plan for the 2008-2009 school year. The plans incorporate key findings from the analysis of the Initial Educator and Mentor Survey. Stakeholder groups included small school district, mid-sized school districts, large school districts, professional organizations, License Renewal Centers/CESAs, private institutions of higher education and public institutions of higher education. Seminar participants are planning to begin implementation in the 2008-09 academic year.

Stakeholder Plans

Small School Districts: Student Population of 4,000 or less

Goal: Develop mentor training customized for small districts.

Activities:

1. Extract data on small school districts from the Initial Educator and Mentor survey and share at CESA meetings.
2. Identify small school districts with promising mentor training programs and produce a web cast or workshop to feature them.

Mid-sized School Districts: Student Population of 4,001 -15,000

Goal: Provide opportunities for veteran mentor and Initial Educator teacher to understand and/or develop a PDP.

Activities:

1. Invite all school district stakeholders to initial educator training.
2. District will use professional development days for PDP training and information.

Large School Districts: Student Population of 15,000-87,000

Goal: Support Initial Educator's over time with the PDP process (goal approval and verification)

Activities:

1. Provide ongoing support seminars for Initial Educators' PDP development
2. Provide ongoing support seminars to mentors re: PDP process & development
3. Provide professional development for administrators to better understand and support the PDP process.

Professional Organizations

Goal: Educate and advocate for systemic and sustainable support for Initial Educator licensure stage.

Activities:

1. Outreach to Wisconsin Association of School Boards (regional/state meetings).
2. Outreach for school/district leaders; AWSA, WASDA.
3. Outreach to regional consortiums (HR departments, Regional Coordinator)
4. Message coordination

License Renewal Support Centers and Cooperative Education Service Agencies

Goal: Increase understanding of the PDP process among all stakeholders with consistent and accurate information.

Activities:

1. Support DPI's role in reviewing PDP guidance materials for accuracy.
2. Establish criteria for quality PDP communication/materials.

Cooperative Education Service Agency 10

Goal: Develop a leadership system that supports PI 34.

Activities:

1. Mentors continue to support existing initial educators and recruit/educate professional educators
2. Identify research based systems for mentor.

Institutes of Higher Education-Private

Goals: Create or sustain commitment for pre-service educators to understand and practice the PDP process.

Activities:

1. Train IHE representatives in PDP process.
2. Retraining of IHE representatives and other stakeholders involved in the PDP process.
3. Embed PDP process throughout the teacher education program (B.S., M.S.)

Institutes of Higher Education- Public

Goals: Assure that program completers understand and are conversant with PDP process. Afford SCD faculty/administrators opportunities to learn about the process.

Activities:

1. Infuse accurate information into student teaching seminar.
2. Provide opportunities for school/college/department (SCD) faculty to learn about the process.
3. Gather examples of best practices already in place.
4. Share materials across school systems.