

**Comprehensive Centers Director's Meeting**  
**Adding Value to the Work of State Education Agencies**  
**September 11-12, 2006**  
**Big Topic Session:**  
**Statewide Systems of Support**

**Outcomes of Meeting:**

- Understanding of the law and guidance on Statewide Systems of Support
- Knowledge of 'best practices' currently implemented in states
- A conceptual model/prototype for an 'ideal' Statewide System of Support
- Knowledge of current and proposed technical assistance that builds/enhances state capacity to implement successful Statewide Systems of Support

<b>Agenda Item</b>	<b>Purpose</b>	<b>Content</b>	<b>Materials</b>	<b>Allotted Time</b>	<b>Facilitator</b>
Welcome and Introductions of Facilitators				5 minutes 11:30 – 11:35	Maggie
What States Should Be Doing?	Gain understanding of law and guidance on Statewide Systems of Support	<ul style="list-style-type: none"> <li>• Overview of Law and Guidance Letter –</li> <li>• Review of State Profiles</li> <li>• Charting current trends and challenges</li> </ul>	<ul style="list-style-type: none"> <li>• information on Law</li> <li>• guidance letter</li> <li>• Westat profiles</li> <li>• CII profiles</li> <li>• Chart paper</li> <li>• Markers</li> <li>• Masking</li> </ul>	40 minutes 11:35 – 12:15	Ruth –overview of law – 5 min. Maggie—guidance letter – 5 min. Sam—profiles – 5 min. Table discussion and report out — Ruth – 25 min.



		of table discussions			
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**Talking Points:**

- For storyboarding activity---use profiles/guidance letter/law/table discussion info and identify common trends noticed in your region/most compelling components to develop ‘ideal’ system of support
- Write one idea per post it note, then cluster and categorize and post on chart paper—include headings and connecting lines, etc for visual
  - Examples of components for ‘ideal’ system:
    - Establishing partnerships with businesses/foundations
    - Building relationships/partnerships with universities
    - Subsidizing resources
    - Data access and use
- For Gallery walk---select one person to remain ‘in the Gallery’ (either at the table or stand by the chart(s) ) to answer questions, etc. as others do their ‘aerobic’ walking

<b>Agenda Item</b>	<b>Purpose</b>	<b>Content</b>	<b>Materials</b>	<b>Allotted Time</b>	<b>Facilitator</b>
TA Activity	Knowledge of current and proposed technical assistance that builds/enhances state capacity to implement successful Statewide Systems of Support	What TA are the RCC’s providing now and what could they be providing in the future to help states build their solid statewide system of support?	<ul style="list-style-type: none"> <li>• State profiles</li> <li>• Storyboarding structure</li> <li>• Chart paper</li> <li>• Markers</li> <li>• Masking tape</li> </ul>	30 minutes 2:15 – 2:45	Barb/Karen

**Talking Points:**

- Using previous organizing structure and/or state profiles and other information, make any additions/deletions, discuss and record answers on chart paper
- Example: divide chart paper in half lengthwise---one side list of current TA provided, other side list of potential/proposed TA