

NCCTQ Technical Assistance

Innovative Ideas and Practical Suggestions for Improving the State Highly Qualified Teacher Plans: September 7, 2006, 3 p.m. EDT

**NCCTQ/
ED Webcast**

Once state has completed a new draft of the revised state plan, NCCTQ will be available to provide a review of the plan before it is submitted.

**Resources to
Assist States as
They
Revise Plans**

**NCCTQ
Technical
Assistance**

**State Plan
Reviews**

In their roles as NCCTQ partners, Learning Point Associates, ETS, and ECS have developed documents and tools to provide assistance to states in the revision process. Links to CCSSO tools are also provided

**Targeted, Intensive
Technical Assistance**

NCCTQ will work with a select group of states to provide a targeted, intensive one-day technical assistance meeting focused on developing an improved revised state highly qualified teacher plan.

NCCTQ Technical Assistance

➤ State plan reviews

- NCCTQ will provide an expert, external review of your state's new revised highly qualified teacher plan.
- With a final draft in place, contact NCCTQ and allow for a three-business-day turnaround for reviewer comments. Contact Amy Jackson at amy.jackson@learningpt.org or 800-356-2735.
- Conduct a one-hour conference call with state education agency staff to discuss reviewer comments.

NCCTQ Technical Assistance

- Targeted, intensive technical assistance
 - One-day technical assistance meeting in which members of NCCTQ will collaborate with one or more states
 - Contact Amy Jackson at amy.jackson@learningpt.org or 800-356-2735.
 - Focus will be on areas of greatest need and developing some or all of a new revised state highly qualified teacher plan

Available Resources

➤ *Partnerships for State Teacher Equity Plans Tool (CCSSO)*

- Provides information on existing federally funded partnerships to ensure an equitable distribution of teachers for high-need schools.
- <http://www.ccsso.org/content/pdfs/STQNStatePartnershipTable.doc>

Available Resources

➤ *Template for State Teacher Equity Plan (CCSSO)*

- Helps state education agencies develop and refine Requirement 6 of the state plans (ensuring that poor and minority children are not taught by inexperienced, unqualified, and out-of-field teachers at higher rates than other children).
- <http://www.ccsso.org/content/PDFs/StateTeacherEquityTemplate.doc>

Available Resources

- *Planning Tool to Provide Evidence of Progress Toward Equitable Teacher Distribution (ETS/NCCTQ)*
 - Provides general guidance on using data to document the equitable distribution of teachers.
 - <http://www.ncctq.org/TeacherDistributionPlanningTool.pdf>

Available Resources (New!)

- *Tool to Help States Revise Plans to Have Highly Qualified Teachers in Every Classroom (ECS)*
 - Streamlines access to the nine accepted state plans (by state or requirement) and includes reviewers' comments.
 - http://www.ecs.org/ecsmain.asp?page=/html/educationissues/teachingquality/nclb-hqtp/state_Plan_Tool_Real.asp

Available Resources (New!)

➤ *Model Components for Revised State HQT Plans*

- Provides analysis of nine successful states' plans and captures the components and best practices.
- <http://www.ncctq.org/ModelComponentsMatrix.pdf>

Available Resources (New!)

- *Making Revisions to Equitable Distribution Component of State Highly Qualified Teacher Plans*
 - Provides detailed guidance on using data in response to some of the issues that emerged as states submitted plans and received reviews on them; useful for other five requirements as well (general data guidance).