



New England Comprehensive Center

We can be reached at:	Street Address:	1000 Market Street
	City, State, Zip	Portsmouth, New Hampshire 03801
	Telephone	603-422-8888 or 800-258-0802
	Fax	603-436-9166
	Web Address:	http://www.necomprehensivecenter.org
Priority Activities in 2006-2007 are:	Regional:	<p><i>Adolescent Literacy:</i> provide research-based resources to inform adolescent literacy work in the region; work with SEA leaders to provide regional professional development for trainers of adolescent literacy coaches.</p> <p><i>Comprehensive Local Assessment Systems:</i> Assist SEAs in developing guidance and criteria for high quality comprehensive assessment systems based on research and best practice; enhance SEA knowledge of assessment and accountability systems to support special needs students and ELL students.</p> <p><i>Teacher Preparation and Scientifically Based Research (SBR):</i> Work with regional council to design and implement strategies for aligning teacher preparation and professional development with SBR in Reading Education; convene second regional symposium to support cross-state and cross-role work.</p> <p><i>State Systems of District and School Support:</i> Convene state leaders responsible for the design and implementation of support systems for under-performing districts and schools for a conference to deepen knowledge of strategies for supporting under-performing districts and schools.</p>



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State-Specific

- Connecticut 1) Provide consultation to SEA on guidance for district and classroom formative assessment systems 2) Provide consultation to SEA on development of system for evaluating SES services 3) Provide research-based resources to SEA and community partners to inform statewide parent involvement efforts.
- Maine 1) Assist the Maine SEA cross-program NCLB leadership team in enhancing their capacity to attain NCLB goals 2) Provide research-effective practices resources to Maine SEA on policies for enhancing instructional leadership for district and school leaders. 3) Structure opportunities to expand the knowledge across the SEA of research based practices in literacy, numeracy and technology. 4) Consult with state agency staff to complete the migrant students' needs assessment
- Massachusetts 1) Provide assistance to the Office of Reading in the design and roll-out of their NGA supported statewide Prek-12 literacy plan. 2) Co-lead content-focused research and planning in key areas, including licensure and professional development; content standards, interventions, and English language learners.
- New Hampshire 1) Assist NHDOE in the review and refinement of its statewide system of support 2) Facilitate planning sessions for the NHDOE accountability system growth model plan 3) Support development of statewide K-12 literacy plan. 4) Review SEA organizational structures and procedures to enhance capacity to achieve NCLB and state education goals.
- Rhode Island 1) Assist RIDE to develop a comprehensive system for addressing the achievement gap for English language learners 2) Provide research-based resources to enhance the state's capacity to improve family engagement in public education, particularly with immigrant and non-English speaking families.



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	Vermont	1) Assist the VT DOE to develop criteria and guidance for districts and schools to meet the literacy needs of adolescent learners and 2) Collaborate with the state to develop procedures for monitoring implementation of the state's School Quality Standards.
Key Forums and Topical Meetings		<ul style="list-style-type: none"> ▪ Massachusetts statewide Literacy Task Force (Fall 2006) ▪ Connecticut statewide Parent Involvement Forum (Fall 2006) ▪ Rhode Island English language learner statewide taskforce meetings (ongoing) ▪ Regional conference on state systems of support for under-performing districts and schools (Jan 2007) ▪ In partnership with COI, NRCC, and NYCC, host a regional training on RtI. (March 2007) ▪ Regional training of trainers of adolescent literacy coaches (Summer 2007) ▪ Regional training on Comprehensive Local Assessment systems (TBD) ▪ Second Partners in Literacy: Enhancing Teaching Quality symposium for higher education, state and local education leaders (May or June 2007)
Key Staff	Director	Carol Keirstead
	Deputy Director	Karen Laba
	State Liaisons - by state	<ul style="list-style-type: none"> ▪ MP Avery (CT and RI) ▪ Steve Hamilton (MA) ▪ Karen Laba (ME, NH, VT)
	Content Specialists / Liaisons	<ul style="list-style-type: none"> ▪ Instruction - Carol Keirstead ▪ Teacher Quality- Jan Phlegar ▪ Innovation and Improvement- Joe Trunk ▪ Assessment and Accountability - Steve Hamilton ▪ High School Reform - Jenny Scala