



Great Lakes East Comprehensive Assistance Center

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Priority Activities in 2006-2007 are:

- Regional:
- Examine research and current state plans for guiding districts that are or will be in corrective action and articulate and implement policy for assisting LEAs.
 - Examine professional development and teacher quality from several perspectives:
 - Building systems for collection and analysis of state professional development and technical assistance
 - Creating a system for building content knowledge of special education teachers by examining the teacher education preparation programs, and creating professional development for practicing teachers
 - Creating and implementing a process for teachers to use individual professional learning plans

State:

Indiana:

- To articulate and implement policy for assisting local education agencies in corrective action.
- To develop a plan to disseminate information to all schools about research-based and best practices related, but not limited, to the instruction of students with disabilities, students learning English, and to principals serving as instructional leaders through multiple communication strategies (e.g., website, principals' organizations, educational service centers).
- To research, create, and build a system for the collection and analysis of state professional development and technical assistance.



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State:

Michigan:

- To identify research-based tools, structures, policies, and procedures to support statewide rollout of new rigorous graduation standards.
- To increase teacher quality by identifying and implementing a process for educators to use for individual professional learning plans.
- To refine and enhance the certification process for the state's teacher preparation programs.

Ohio:

- To build capacity at the state and regional levels – through technology tools and professional development for principals and teachers to effectively use a data system to improve instruction and student learning.
- To collaboratively select and adapt a system – with stakeholders across the state – for credentialing professional development providers: school coaches, regional providers, and trainers in the areas of reading, mathematics, and district and school improvement.
- To build the content knowledge of special education teachers through enhancement of existing teacher-preparation programs and professional development for practicing teachers.

Key Forums
and Topical
Meetings:

- Partnership with the Center for Innovation and Improvement for the September Conference (Great Lakes East Area – Restructuring)
- Partnering with REL-Midwest on the January 07 Forum on Teacher Quality

Key Staff:

Director

Barbara Youngren

Advisor

Ted Stilwill



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State Liaisons - by state	<ul style="list-style-type: none">▪ Jayne Sowers▪ Gary Appel▪ Mark Mitchell	Indiana Michigan Ohio
Content Center Liaisons	<ul style="list-style-type: none">▪ Arie van der Ploeg▪ Monique Chism▪ Al Hovey▪ Gary Appel▪ Mark Mitchell▪ Jayne Sowers	Assessment and Accountability Innovation and Improvement Instruction High School Teacher Quality Special Education
Associates	Asta Svedkauskaite	
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