

California Comprehensive Center at WestEd

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Priority
Activities in
2006-2007 are:

- **Creating the District Assistance Team Process**

The California Comprehensive Center (CA CC) will assist the California Department of Education (CDE) and others to implement a pilot of the District Assistance Intervention Team (DAIT) program based on standards adopted by the State Board of Education (SBE). The DAIT is not a substitute for districts in Corrective Action under NCLB and may be used by the SBE in addition to the sanctions in the federal statute. The pilot has been designed with input from CDE's DAIT Advisory Group. During Year Two (2006-2007), the pilot program will be implemented in four districts with county offices of education providing experts to serve on the DAITs. The pilot will mirror as closely as possible the expectations of the DAIT to work with a district leadership team to implement the SBE-adopted DAIT standards. The CDE and CA CC will monitor the successes and challenges of the pilot and make adjustments in the process. By the end of Year Two, the pilot will be completed and the selection of DAIT providers by SBE will be underway. The expectations of all districts that fail to meet AYP for the third year and move to Corrective Action will be clearly defined and communicated by CDE and county offices of education with assistance from the CA CC.

- **Academic Program Survey Resources and Support**

The CA CC will draw on its diverse areas of expertise in assisting CDE and others to develop a set of resources to support implementation of California's Academic Program Survey (APS) for School Assistance and Intervention Team (SAIT) providers to use in their work with low-performing schools and districts. The APS is the tool developed by CDE to determine how well schools are implementing nine Essential Program Components (EPCs). The EPCs are considered by CDE as the different mechanisms crucial to an effective academic program. The CA CC will also work with CDE to provide appropriate online APS support accessible to all constituents.

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Support will include:

- Resource library of research
- Tools, strategies, and examples of schools that have implemented the EPCs successfully
- Exemplars from the EPCs including schedules; coaching job descriptions; alternative paths to graduation for students in intensive interventions; pacing calendars; teacher collaboration protocols; method of collecting, displaying and analyzing benchmark data; and aligning resources.

Online file cabinet of important documents associated with the improvement process – the APS, sample letters, timelines, important contacts, and calendars of statewide trainings and information sessions.

▪ **Build Capacity to Integrate and Use Technologies in Statewide Support Systems**

The CA CC will work closely with CDE staff, including IT staff, to develop a long-range vision and plan for a statewide support system that integrates multiple processes, procedures and requirements. The following projects have been identified as priorities within this area of work:

- In cooperation with CDE and the California Association of Administrators of State and Federal Education Programs (CAASFEP), the CA CC will explore the possibility of converting the existing Single Plan for Student Achievement to reflect the Web-based capabilities demonstrated by WestEd's School Improvement Implementation and Monitoring Tool planning system and other applications.
- The capitalize on expanding technology options for communicating, training, and doing business via the Internet, the CA CC will work collaboratively with CDE to develop a Web-based information system to support the Categorical Programs Monitoring (CPM) process.
- The CA CC will work with key CDE staff to pilot an interactive Web site for all districts participating in the District Assistance and Intervention Team pilot.
- The CA CC will work with key CDE staff to identify technology options and support the staff's professional development and learning to plan and implement technology solutions.

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- Key Forums and Topical Meetings:
- School Assistance and Intervention Team (SAIT) Training for New Providers: August 8-11, 2006
 - SAIT Training for Veteran Providers: August 14-16, 2006
 - District Assistance and Intervention Team (DAIT) Pilot Orientation: September 14-15, 2006
 - DAIT Follow-up Facilitation: December 13, 2006
 - California Algebra Forum: May 8-9, 2007

Key Staff:	Director	Fred Tempes	
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