

Triangle of Systematic Change

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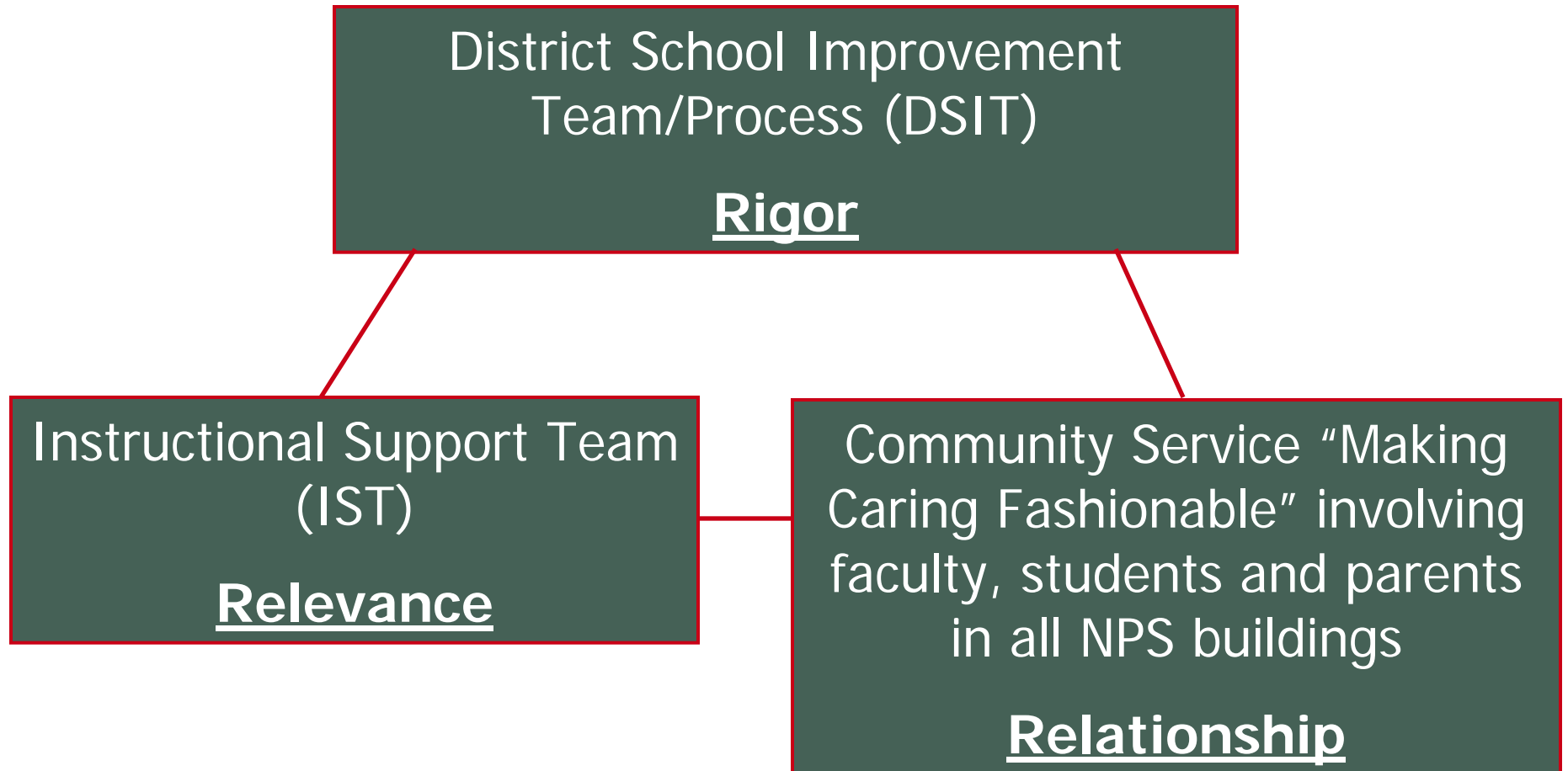
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Purpose

To share and Discuss:

- What district systems can be reinvented and/or created and supported to establish RIGOR – RELEVANCE – RELATIONSHIPS to impact student learning?
- What data, after 10 years, supports the implementation and continuation for these changes?
- Are these system programs easily replicated in other LEAs?

Triangle of Systemic Change



What is the District School Improvement Team/Process (DSIT)?

- History from Strategic Planning to DSIT – 12 years!!
- District Goals – 2008/09
- District – Adult Roles/Graduate Profiles

What is the district's Instructional Support Team (IST) process?

- History of "Pilot" concept to all Elementary Buildings implementation – 15+ years of effort!
- Data of Special Education Percentage Rates
- Expansion to Secondary Buildings – unique opportunities/challenges

What is Community Service?

How do these efforts involve all building stakeholders?

- History of efforts – impact/involvement
- How does this focus change the discussion of “what we value?”

Influence of the Courageous Journey Program/Process

- How has the program influenced my thinking and systemic planning for the district?
- What Skills have I changed?
 - Intentional Listening
 - Broader Involvement of Stakeholders
 - Letting Go!
 - Celebrating Success