

## State Teams Report-Out: A 3-2-1 Reflection Summary

<b>Meeting Date and Location</b>	November 19, 2009, Rosemont Hotel
<b>Session</b>	State team report-out
<b>States Represented:</b>	Iowa, Michigan, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin
<b>Facilitator:</b>	Barb Youngren, Great Lakes East

### 3 Things that SEA Representatives Learned at the Meeting

1. Information about funding deadlines and specifics (Additional guidance that states need will be forthcoming from ED.)
2. Value in getting together and hearing other states' perspectives
3. Information about the turnaround models and the details of each
4. Common standards vs. common assessment (States feel OK with common standards but need more clarity around the common assessments.)
5. The multiple funding opportunities and the need to pay close attention
6. Innovation (e.g., what is it?) and its multiple interpretations
7. The connection between SFSF and RTTT (Differences between SFSF and RTTT became a lot clearer.)
8. The connection of all of the funding sources (not just SFSF, RTTT) but also all of the other funding streams and how these work together
9. An overview of how to present the coherence ("the big picture")
10. Other funding sources that states weren't thinking about
11. Tier II high schools can get SIG and regular formula funding
12. Affirming that the four reform areas are integrated together and the opportunity to discuss where states were at
13. Possibility of a merger of state funds and RTTT concerning; also the double planning for all the funds and how far states can expand their SIG funds

### 2 Things that SEA Representatives Want to Learn More About

1. Rural issues (States want to learn more about that topic hoping there will be some other options; most discussions now don't reflect rural options.)
2. Timelines and alignment (States know there are various timelines and sometimes there are alignment issues (e.g., three years to put statewide longitudinal data systems in place, SFSF on a shorter time); they want to learn more about that.)
3. Stakeholder and community outreach
4. Common assessment consortiums

5. Teacher and leader effectiveness data
6. Final priorities of the School Improvement Grant
7. Examples of teacher/leader evaluation and how to collect and report back
8. Guidance on 5% lowest achieving schools

## **1 Thing that SEA Representatives Plan to Apply Now**

1. Use comprehensive centers and RELs
2. Help LEAs rethink how to use the ARRA funds that they receive (Title I, IDEA, SIG, i3) to target use of funds toward their goals and how they can get more bang for the buck in those areas they are focusing on
3. In order to get stakeholder input, states want to think about how to structure and facilitate the collection of feedback that will focus on cohesiveness of the ARRA funding system and lay out a statewide framework that will improve alignment between state and district efforts.
4. Information that will help them think about how to reallocate staff in order to better leverage the funding opportunities to create systemic reform

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