

Statewide Longitudinal Data System Grant Program Request for Applications-84.384 (FY09 ARRA)

Informational WebEx Session:

October 6, 2009

3:00pm

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Agenda of Presentation

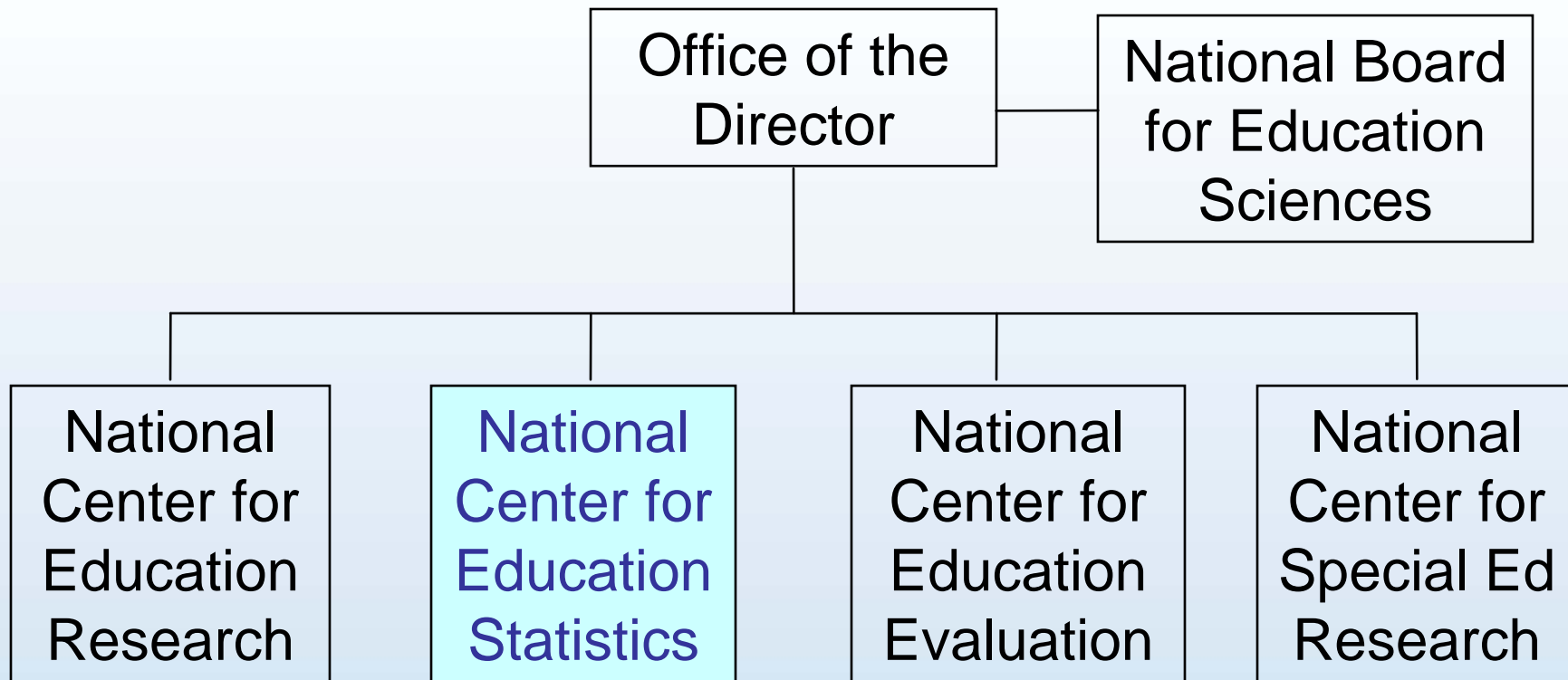
- ❖ Overview of Organization and Structure
- ❖ Overview of SLDS Grant Program
- ❖ Requirements for Competition
- ❖ Specifics of the FY09-ARRA RFA
- ❖ Review Process
- ❖ Frequently Asked Questions
- ❖ Other Questions?

Overview of the Institute of Education Sciences

Legislative Mission:

- ❖ Describe the condition and progress of education in the United States
- ❖ Identify education practices that improve academic achievement and access to education opportunities
- ❖ Evaluate the effectiveness of Federal and other education programs

Organizational Structure: IES



Overview: National Center for Education Statistics

- ❖ The National Center for Education Statistics (NCES), located within the U.S. Department of Education and the Institute of Education Sciences, is the primary federal entity for collecting and analyzing data related to education in the US and other nations.

Statewide Longitudinal Data System Grant Program

- ❖ Goal: Assist State Education Agencies (SEAs) to build/expand comprehensive statewide pre-school to high school, college, and career (“P-20”) longitudinal data systems, so these systems can generate data needed to improve student achievement, reduce achievement gaps, and meet reporting requirements.
- ❖ History: Authorized in 2002 by the Education Sciences Reform Act and the Educational Technical Assistance Act
- ❖ NCES: Grants are cooperative agreements; these grants have more active federal government involvement than typical grants.
- ❖ Previous Competitions: In FY06, 14 SEAs were awarded over \$52 million; in FY07, 13 SEAs were awarded over \$62 million; FY09, 27 SEAs were awarded over \$150 million; for FY09 ARRA competition, \$245m available in one time opportunity

Specifics - Required Data System Capabilities

-from SLDS RFA, Section IV. SLDS Requirements

- ❖ P20 (preschool through workforce) linkages
- ❖ Interoperability w/ LEAs, other agencies within state, other states
- ❖ Teacher-student link
- ❖ Teacher certification, preparation data
- ❖ Information for principals, teachers, parents decisions
- ❖ Data quality audits
- ❖ Meet reporting requirements

Specifics - Required Data System Elements

-from SLDS RFA, Section IV. SLDS Requirements

With respect to preschool through grade 12 education and postsecondary education:

- ❖ A unique statewide student identifier
- ❖ Student-level enrollment, demographic, and program participation information
- ❖ Student-level information about student exit, transfer in, transfer out, drop out, or complete P-16 education programs
- ❖ Capacity to communicate with higher education data systems
- ❖ State data audit system assessing data quality, validity, and reliability

Specifics - Required Data System Elements con't

-from SLDS RFA, Section IV. SLDS Requirements

With respect to preschool through grade 12 education::

- ❖ Yearly test records of individual students
- ❖ Information on students not tested, by grade and subject
- ❖ Teacher identifier system with the ability to match teachers to students
- ❖ Student-level transcript information, including information on courses completed and grades earned
- ❖ Student-level college readiness test scores

Specifics - Required Data System Elements con't

-from SLDS RFA, Section IV. SLDS Requirements

With respect to postsecondary education:

- ❖ Data that provide information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework
- ❖ Data that provide other information determined necessary to address alignment and adequate preparation for success in postsecondary education

Content of FY09-ARRA Applications

- ❖ Application for Federal Education Assistance (SF 424)
- ❖ Department of Education Supplemental Information for SF 424
- ❖ Budget Information Non-Construction Programs (ED 524) - Sections A and B
- ❖ Budget Information Non-Construction Program (ED 524 – Section C)
- ❖ Project Abstract
- ❖ Project Narrative
- ❖ Budget Narrative (Justification)
- ❖ Appendix A – Optional Attachments
- ❖ Appendix B – Resumes of Key Personnel
- ❖ Appendix C – Current Status of State’s Longitudinal Data System
- ❖ Appendix D – Letters of Support

FY09-ARRA Competition: Specifics of Application

FY09-ARRA Competition: Specifics of Application

- I. Funding
- II. Applicant Requirement
- III. Outcomes
- IV. Budget
- V. Timelines
- VI. Review Process
- VII. Submission

Specifics of the FY09-ARRA Competition:

I. Funding

- ❖ Funding available for periods for up to 3 years
- ❖ Individual grants range from \$2 million - \$20 million
- ❖ Average grant anticipated: \$10 million
- ❖ Additional funds for multi-state collaboration may be awarded based on proposed plans & anticipated outcomes of the collaboration
 - RFA Page 7, Section VII. Funding Available

Specifics of the FY09-ARRA Competition: II. Eligible Applicants

- ❖ Only State educational agencies primarily responsible for the State supervision of elementary and secondary schools
- ❖ All 50 States, the District of Columbia, the Commonwealth of Puerto Rico, the US Virgin Islands, American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands are eligible
 - SLDS RFA, Section VIII. Eligible Applicants

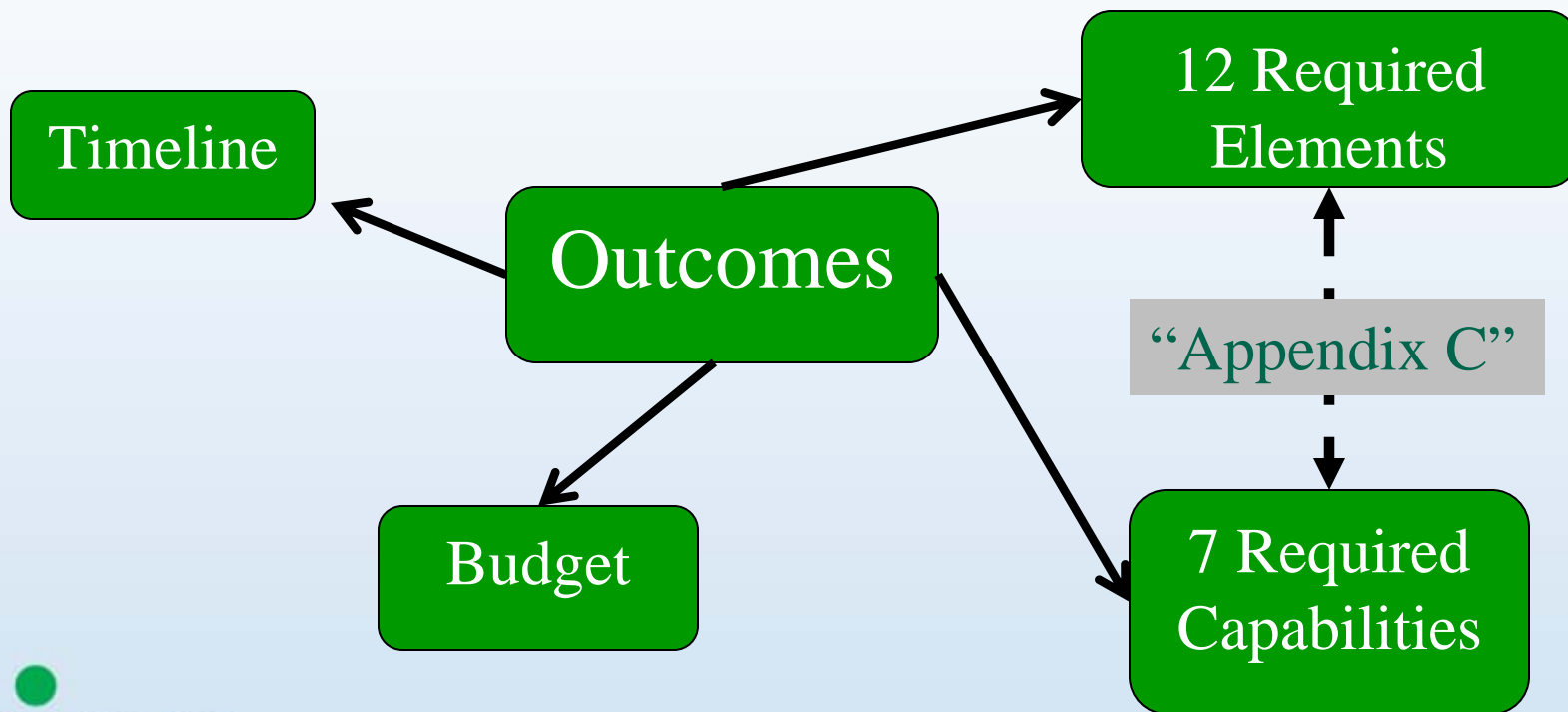
Specifics of the FY09-ARRA Competition: II. Eligible Applicants (continued)

- ❖ “A State educational agency may propose to work jointly with other agencies in the State, such as a higher education agency, preschool, early childhood, or workforce agency, or a school district or group of districts in the State”
 - SLDS RFA, Section VIII. Eligible Applicants
- ❖ “The governance plan describes an active partnership between K-12 and higher education agencies and with other agencies and institutions responsible for data included in the statewide data system”
 - SLDS RFA, Section XIII. Review Criteria

Specifics of the FY09-ARRA Competition: III. Presenting the Project Outcomes

- ❖ “A proposed outcome should represent completion or substantial progress toward completion of the requirement and its inclusion in the State’s longitudinal data system (example: develop a unique student identifier for all students in the K-12 system)”
- ❖ “Outcomes should be expressed as products (example: develop web portal), features (example: design data support application), or benchmarks (example: integration of postsecondary data by 2011) that can be measured at the end of the grant period.”
 - SLDS RFA, Section X. Content and Page Limits of Application, Section 6 (b)

Specifics of the FY09-ARRA Competition: III. Presenting the Project Outcomes



Specifics of the FY09-ARRA Competition: IV. Presenting the Budget Justification

- ❖ “The budget justification should be organized around the specific outcomes...A projected cost should be shown for each outcome.”
- ❖ “If, for example, an applicant proposes six outcomes for funding, each outcome must include an estimated total cost and budget justification. In this example, the total cost for these six outcomes must equal the requested amount for this application.”

- SLDS RFA, Section X. Content and Page Limits of Application, Section 7

Specifics of the FY09-ARRA Competition: V. Presenting the Project Timeline

- ❖ “Provide a timeline for all relevant subtasks related to each of the proposed outcomes... The applicant may determine the format for the timeline, but it should include the proposed outcomes for the project, a set of supporting events or tasks for each of the proposed outcomes, the party or parties responsible for the events or tasks, and estimated dates (month can be used) for initiation and completion of the tasks.”
 - SLDS RFA, Section X. Content and Page Limits of Application, Section 6 (b)
- ❖ Organize timeline by outcomes, **NOT** by project years
- ❖ Example timelines: FY09 applications from CT, LA, WA

Specifics of the FY09-ARRA Competition: VI. Peer Review Process

- ❖ A panel of technical experts will conduct reviews in accordance with the review criteria
- ❖ Each application is assigned at three primary reviewers, who complete written evaluations of the application, identifying strengths and weaknesses related to each of the review criteria
- ❖ Primary reviewers independently assign a score for each criterion, as well as an overall score, for each application they review
- ❖ At the full panel meeting, each application will be presented to the panel by primary reviewers
- ❖ After discussion of the application's strengths and weaknesses, each panel member will independently assign a score for each criterion, as well as an overall score

Specifics of the FY09-ARRA Competition: VI. Review Criteria

- ❖ Substantial need for project
- ❖ Clear goals and appropriate and measurable outcomes
- ❖ High-quality, logical, and feasible activities and timeline
- ❖ Effective management and governance plan
- ❖ Personnel and financial resources

Award Decisions

The following will be considered in making award decisions:

- ❖ Overall merit of the proposal, as determined by the peer review
- ❖ Responsiveness to requirements of this RFA
- ❖ Prior funding under this program and stage of development of State's system
- ❖ Performance and use of funds under previous Federal awards
- ❖ Funding available

Specifics of the FY09-ARRA Competition: V. Submission

Application Due Date

- ❖ **Thursday, November 19, 2009, 4:30:00 p.m. EST**
- ❖ Must be submitted electronically to the e-grants.ed.gov site (<https://e-grants.ed.gov>)
- ❖ More information on the application submission process is available in the RFA: XVI. “Submission Requirements”

Preparing and Submitting an Application

- ❖ FY09-ARRA Request for Applications is available at:
http://nces.ed.gov/Programs/SLDS/grant_information.asp
- ❖ FY09-ARRA Application Packages are available at:
<https://e-grants.ed.gov>
- ❖ SLDS Program Information is available at:
<http://nces.ed.gov/Programs/SLDS/>

Frequently Asked Questions

- ❖ Who can apply for SLDS grants?
- ❖ Must all of the grant requirements be fulfilled and the outcomes completed in place by the end of the grant?
- ❖ How much funding is available and is there an average award amount anticipated?
- ❖ How are state collaborations handled if only one state receives the funding?
- ❖ Is this grant an all or nothing submission? For example, if I have 10 outcomes in the grant but one of the outcomes is deemed unnecessary, will that outcomes be thrown out?

Other Questions?

URLs:

Request for Application:

<http://ies.ed.gov/funding/>

Application Package:

<https://e-grants.ed.gov>

SLDS Website:

<http://nces.ed.gov/Programs/SLDS/>

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